

December 2011

1. True (A) or false (B):

Thirty-two per cent of female 4th-year medical students reported having the perception that they were not taken seriously by their patients because they were female.

2. True (A) or false (B):

Ninety per cent of female 4th-year medical students felt that there was a difference in how they were viewed as professional due to their gender.

3. True (A) or false (B):

A 4th-year female medical student was asked to step down from assisting a caesarean section in favour of a male student.

4. True (A) or false (B):

With regard to statistician consultations, research protocol development consultations represented 35% of consultations.

5. True (A) or false (B):

With regard to statistician consultations, 10% of consultees were from psychiatry.

6. True (A) or false (B):

Problems with biomedical research included that the necessary materials are shipped cold or frozen from abroad, and would perish.

7. True (A) or false (B):

Forty per cent of African students reside out of their country of origin.

8. True (A) or false (B):

In 2004 it was estimated that in Africa (except South Africa) there were 200 researchers of any field per million population.

9. True (A) or false (B):

The student pathways study shows very few of the students who leave their institutions prematurely do so because they cannot afford to stay.

10. True (A) or false (B):

A national survey on HIV/AIDS prevalence rate among students at South African universities showed 3.4% positivity.

11. True (A) or false (B):

Injuries due to violence are the second leading cause of death in South Africa.

12. True (A) or false (B):

Insight into the student/supervisor relationship was not improved after a clinical supervision course.

13. True (A) or false (B):

Participants' motivation to attend a short course in clinical supervision was mainly intrinsic.

14. True (A) or false (B):

The interprofessional nature of a clinical supervision course was refreshing.

15. True (A) or false (B):

Medical laboratory technologists with a diploma could be skilled up for higher roles in biomedical sciences in Uganda through the introduction of a bridging postgraduate diploma programme in medical laboratory sciences.

16. True (A) or false (B):

Thirty-two participants wanted a full-time bridging programme in medical laboratory sciences.

17. True (A) or false (B):

Staffing the healthcare laboratories with highly qualified personnel would result in the creation of appropriate technologies suited to Uganda's needs.

18. True (A) or false (B):

The Theory of Assisted Performance is a teaching approach that can be used to structure learning activities that help students develop complex reasoning skills.

19. True (A) or false (B):

Teaching and learning activities using emerging online technologies like social networks need to be implemented within a pedagogical framework that allows the facilitator to guide student development.

20. True (A) or false (B):

Teaching and learning activities using emerging online technologies can also be beneficial in exposing and exploring the deeper, hidden understandings of the culture within professions.

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Accreditation number: MDB001/007/01/2011 (Clinical)